CONTINUOUS LEARNING PROCESS (CLP) CLASS VII COMPUTER

S.No	Month	Chapter	Learning Outcomes
1	April	Ch-1	The learner
		Computer	➤ Identifies the names and features of different kinds of
		Hardware and	input and output devices.
		Software	Distinguish between computer hardware and software.
			Analyses the Data System in computer.
			Generalizes the types Software and hardware.
			Defines the relationship between software and
			hardware
			Recalls troubleshooting tips.
	3.6	CI. A	Skills: - Thinking Skill and Communicative skill.
2	May	Ch-2	The learner
		_Advance	Recognizes the Windows screen elements and parts of a Window.
		Features of	
		Windows 7	Generalizes Create Option, Rename, Select, Delete,Copy, View files and folders
			 Organizes the Resizes, Move, and Scroll windows.
			 Defines Maximize, Restore, Minimize, and Close
			windows
			➤ Analyses Compress files.
			 Recalls the Windows operating system to practice
			performing common tasks
			Skills: - Time Management skill and Creative skill.
3	July	Ch-3	The learner
	-	viruses and	➤ Identifies the major types of computer viruses.
		Detection	Analyses the impacts of viruses have on computer.
			Applies the ways to protect computer against viruses.
			Defines routes of virus attacks
			Applies protection measures on computer
			Recalls scanning a computer through Antivirus
			Software
4	A 4	Cl. 4	Skills:- Cognitive and Analytical skill
4	August	Ch-4	The learner Pacconize different types of number system
		Number	 Recognize different types of number system. Identifies Base of Binary, Decimal, Octal and
		System	Hexadecimal number system.
			 Analyses the Addition, Subtraction, mutilation and
			division in binary number system.
			 Recalls all conversion of Number System
			Skills: - Critical skill and Problem solving skill.

5	September	Ch-5	The learner
	September	Advance	Defines formulae with the use of build-in functions,
		Formulae and	and relative and absolute references.
			➤ Identifies and use functions like sum, average, count
		Functions in	numbers, max, min and if.
		MS Excel	Formatted data with specified condition filter and sort
		2007	data.
			Skills:- Thinking Skill and Analytical skill.
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		Ch-6	The learner
		Charts in MS	Analyses a line chart to show a time series trend.
		Excel	Finds how to adjust the Y axis scale.
			Applies a line chart to present a comparison of two trends.
			Finds how to use a column chart to show a frequency
			distribution.
			 Generalizes a separate chart sheet for a chart embedded
			in a worksheet.
			Recalls printing, deleting and resizing charts.
			Skills:- Time Management skill and Problem Solving skill
6	October	Ch-7	The learner
		Introduction	Analyses the basic structure of OneNote.
		to MS	Generalizes the different OneNote programs/Apps
		OneNote	Learnt to Create and manage your Notebooks
			Defines how to share and Collaborate in OneNote
			 Creates and organized your Sections Discovers how to use OneNote with Microsoft
			Outlook
			Recalls Be mindful of the Do's and Don'ts of taking
			Electronic Notes
			Skills:- Analytical skill and Creative skill.
7	November	Ch-8	The learner
		Adobe	Identifies the elements of the Photoshop CS6 user
		Photoshop	interface and demonstrate knowledge of their
		CS3	functions.
			Demonstrates the knowledge of layers and masks.
			➤ Recalls importing, exporting, organizing, and
			saving. Demonstrates knowledge of producing and reusing
			Demonstrates knowledge of producing and reusing images
			images. Skills:- Thinking Skill and Analytical skill
8	December	Ch-9	The learner
	December	More on	➤ Identifies methods and demonstrates how to search
		Internet	information on the internet.
		internet	 Listed several useful things that can be done using the
			Internet, in addition to basic browsing and e-mail.
			internet, in addition to basic browsing and e-mail.

			 Defines online shopping, video conferencing, news groups, online reservation, blogs and social networking. Skills:- Imaginative skill and Time Management skill.
9	January	Ch-10 An Introduction to Flash	 The Learner At the end of this chapter they learnt to create animated graphics, add sound and interactivity. Defines How to create a new flash file. Creates and manipulates a wide variety of objects ranging from simple graphic designs to complex animation sequences using the Adobe® Flash® CS5 application Recalls flash elements and flash tools Skills:-Creative thinking skill and Transferable skill.